

Our Specialist Teachers are:

Creative
Flexible
Focused
Experienced
Accountable
Mentors

Arahunga Specialist Teachers have regular evidence based professional development that contributes to their understanding of effectively teaching students with special needs.

How does it work?

The local school transfers the ORS component, 0.1 or 0.2 to Arahunga Special School.

Arahunga will provide a Specialist Teacher for the transferred amount of time who will visit the student and work with staff and families.

The Outreach Service does not impact on teacher aide hours, SEG funding or allocation of specialist support through MoE Special Education. The ORS consumables still go directly to the local school.

For more information contact:

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Specialist Teacher Outreach Service

*Supporting the education of
ORS funded students within
schools*

*Empowering students through
education to become active,
confident members of society.*

Arahunga Specialist Teachers Support...

Professional Practice

- Support local schools inclusion of students
- Strive to build strong relationships with all professionals
- Further raise the capabilities of the classroom teacher as the 'leader of learning'
- Work collaboratively with a team approach to promote problem solving for the student's learning and wellbeing
- Help the school access appropriate professional development for teachers and teacher aides
- Share effective teaching practices and strategies for teachers and teacher aides

Teaching and Learning

- Have extensive knowledge and experience in supporting assessment and programme planning
- Believe all students can learn and reach their full potential through inclusive education
- Use a strength based holistic approach to assessment and planning
- Contribute their expertise to the IEP process to ensure relevant personalised learning for the student
- Are knowledgeable about 'evidence-based' practises
- Help the classroom teacher to provide a safe and peaceful learning environment for all students
- Advise on the use of assistive technology and augmentative and alternative communication systems

Inclusive Education

- Help identify and eliminate barriers to inclusion
- Support successful transitions of students
- Incorporate the three principles protection, participation and partnership of the Treaty of Waitangi in order to provide a culturally responsive practice

